



Code: IGBG-R

HOME SCHOOL POLICY REGULATIONS

The Board requires that the following procedures be utilized in implementing a home-based educational program:

1. Parents/guardians submit a letter of intent to provide a home-based educational program to the Board.
2. Administrative directions are provided to the parents/guardians for compliance with the law.
3. Every person administering a home-based educational program will submit a curriculum to the Board each year to show that the program complies with the educational requirements and daily schedule for instruction. This curriculum will be submitted a minimum of thirty days prior to implementation of the home-based program.
4. The home-based curriculum will be reviewed by the Superintendent or designee to determine whether a parent/guardian is planning to provide a sequentially progressive curriculum in reading, writing, mathematics, civics, history, literature, and science for the appropriate grade level.
5. Implementation of the home-based instructional program requires compulsory attendance and documentation by the parent/guardian.

The Board recognizes that children may reenter the public schools from home-based instructional programs. These home-based programs will be treated as any other nonaccredited school and appropriate testing shall be required for placement in the grade level. Any student from a private nonaccredited school and/or home schooling program who transfers into District schools at the ninth grade level or above shall receive credit based on a transcript from the sending school and/or performance as demonstrated on an approved examination which covers the content ordinarily included in the specific, required subject areas. The Division of Instruction shall supervise the testing and placement process. The grade level may or may not be the same as the child has achieved in the home-based program.

Partial Participation in Academic Programs

Students from private schools (including home schools) may enroll in classes grades K-12 if the following conditions are met:

1. Students must be in good standing in terms of behavior and academic performance in their private or home school to be eligible for partial participation in the District.
2. Expelled students or students on stipulated long-term suspensions are ineligible for partial participation during the term of their expulsion or suspension.
3. Partial participation students will be required to provide their own transportation.
4. Partial participation students will be subject to the same expectations for student behavior, eligibility, and academic performance as all other students.
5. Partial participation students will be required to comply with the Immunization Laws of the State of Wyoming.

Participation in Interscholastic Athletics/Activities

Students in grades 7-12 from private schools (including home schools) may participate in interscholastic athletics and/or activities in accordance with the Wyoming High School Activities Association rules and regulations regarding home school and private school participation.

Legal Reference: W.S. §21-4-101-107 and W.S. §21-4-301

First Reading [Revision]: February 24, 2000
Adoption Date: April 27, 2000



IGBG-E

TETON COUNTY SCHOOL DISTRICT #1
Basic Academic Education Program for Home-Based Education

Date: _____

Required: 175 days of schooling at home.

PARENT/GUARDIAN

Names: _____ Phone: _____

Mailing Address: _____

E-Mail Address: _____

Reason for Home Schooling: _____

Street Address of Home-Based Education Location: _____

CHILDREN OF COMPULSORY ATTENDANCE AGE (Age seven to sixteen or completion of tenth grade as defined by WY § 21-4-102a)

<u>NAME</u>	<u>BIRTHDATE</u>	<u>GRADE</u>	<u>PROGRAM*</u>

- Specify A, B, or C (see below) to indicate the type of academic program the child is involved in: A for correspondence or satellite schools, B for a curriculum supplied primarily by a single publisher or supplier, and C for individually compiled or prepared curricula.

TYPES OF PROGRAMS:

Program A: Correspondence or Satellite Schools.

For children instructed at home by parents, guardians, or assigned tutors using the services of a correspondence or satellite school.

Name of School _____ Phone: _____
Address of School _____
Name of principal contact person: _____

Program B: Single Publisher.

For children instructed at home by parents, guardians, or assigned tutors using curriculum materials and a basic course of study prescribed and furnished primarily by a single publisher or supplier.

Name of Publisher _____ Phone: _____
Address of Publisher _____
Name of principal contact person: _____

Program C: Individually Compiled Curriculum.

For children instructed at home by parents, guardians, or assigned tutors using a basic course of study and curriculum materials designed and/or compiled by the parents, guardians, or tutor.

1. List major suppliers of basic academic educational materials:

<u>SUBJECT AREA</u>	<u>NAME OF SUPPLIER</u>	<u>ADDRESS OF SUPPLIER</u>
Reading		
Literature		
Writing		
Mathematics		
Science		
Language		
Arts/reading		
Social Studies		
Civics		
History		

Return to:

Superintendent
Teton County School District #1
P.O. Box 568
Jackson, WY 83001

Adopted: January 23, 2008

TETON COUNTY SCHOOL DISTRICT #1 TESTING

Teton County School District #1 participates in two major tests during each school year of which Home School Students can take part in. The PAWS, a state administered standardized test and the MAP, a computerized achievement level test.

Proficiency Assessments for Wyoming Students (PAWS) is a new and unique assessment system developed by the Wyoming Department of Education in cooperation with Harcourt Assessment, on individual student growth and performance. Assessments in PAWS will include reading, writing and math and science.

The design provides information for teachers to make instructional decisions regarding their students throughout the school year. This allows re-teaching within specifics standards focused upon concepts where students need additional opportunities for success. In order to accommodate the dialogue of students, teachers and parents about student learning the results will be available within one month of testing.

Writing will be scored by trained and certified Wyoming teachers. Scoring of the math and reading items will be performed by Harcourt Assessment, Inc. The science assessment is being developed under the guidance of teachers, administrators and University of Wyoming participants to fit into the same instructionally supportive design used throughout PAWS.

If you choose to participate in this test, the District will be in contact with you prior to testing to set up the time and place.

_____ Yes, I wish my child to participate in the PAWS Test

_____ No, I do not want my child to participate in the PAWS Test

Northwest Evaluation Association administers the MAP, Measures of Academic Progress test which is an electronically administered and scored achievement test designed to measure growth in student learning for individual students, classrooms, schools, and districts. The test provides accurate and immediate scores to help teachers plan instructional programs, place new students in the appropriate course and screen students for special programs.

_____ Yes, I would like my child to participate in the MAP Test

_____ No, I do not wish to have my child participate in the MAP Test

Teton County School District #1 receives and participates in several federally funded programs of which home school students may choose to participate in. In choosing to participate in these programs, students are required to participate in the PAWS and MAP testing.